# Videos to Support Inclusive Placement Opportunities for Preschoolers (IPOP)

**Planning for Inclusion**

**[Foundations of Inclusion Birth to Five](https://www.connectmodules.dec-sped.org/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five/%22%20%5Co%20%22web%20link)**

 <https://www.connectmodules.dec-sped.org/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five/>

*Produced by CONNECT, this video presents an overview of the legal and policy foundations of inclusion in early childhood and the relevant research. It also covers the definition, desired results, and defining features of inclusion.*

[**DEC Recommended Practices (2014)**](http://www.dec-sped.org/rpvideos)

[**http://www.dec-sped.org/rpvideos**](http://www.dec-sped.org/rpvideos)

*This video provides an overview of the DEC Recommended Practices.*

**[Team Lydia Rose: Supporting Inclusion Every Day in Every Way](https://draccess.org/videolibrary/TeamLydiaRose%22%20%5Co%20%22web%20link)**

 <https://draccess.org/videolibrary/TeamLydiaRose>

*This video illustrates how inclusive practices should begin as early as possible. In the first part, Janelle describes her two year old daughter’s birth, early weeks in the NICU, and her stroke at four months old. In the second part, Janelle is joined by Lydia Rose's child development center teacher and her early interventionist as they discuss and illustrate a range of topics including inclusion, collaboration, family-centered early intervention in natural environments, and more.*

[**I’m Tyler**](https://www.youtube.com/watch?v=2jSwCnuWcQ0&feature=emb_logo)

<https://www.youtube.com/watch?v=2jSwCnuWcQ0&feature=emb_logo>

*This inspiring video, made by a young man with multiple disabilities (Tyler), highlights his many accomplishments, each of which was made possible by others who were willing to see his* ***abilities*** *instead of just his disabilities, which Tyler calls “ability awareness.”*

[**We All Belong**](https://www.youtube.com/watch?v=AFoLsYDQzzY)

[**https://www.youtube.com/watch?v=AFoLsYDQzzY**](https://www.youtube.com/watch?v=AFoLsYDQzzY)

*This is a documentary film exploring the issues of belonging and diversity in classrooms. It profiles real parents and the dreams and fears they share. This film is a frank discussion of civil, human, and educational rights and offers a window into best practices and the struggle families face to achieve inclusion for their children.*

**[Inclusion: Exploring the Meaning and the Mindset by Kid Care](https://m.youtube.com/watch?v=Qq9fy9NSJLo" \o "web link')**

**[Penn State Extension](https://m.youtube.com/watch?v=Qq9fy9NSJLo" \o "web link')**

[**https://m.youtube.com/watch?v=Qq9fy9NSJLo**](https://m.youtube.com/watch?v=Qq9fy9NSJLo)

*This video comes from an on demand child care training. It is from a module on high quality inclusion programming, supporting the education and care of children with disabilities alongside their typically-developing peers.*

**Teaming and Collaboration**

[**Family-Professional Collaboration Landing Pad**](http://npdci.fpg.unc.edu/family-professional-collaboration)

[**http://npdci.fpg.unc.edu/family-professional-collaboration**](http://npdci.fpg.unc.edu/family-professional-collaboration)

**[CONNECT Modules](https://www.connectmodules.dec-sped.org/connect-modules/learners/%22%20%5Co%20%22web%20link)**

 https://www.connectmodules.dec-sped.org/connect-modules/learners/

* [Communication for Collaboration](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-3/)

https://www.connectmodules.dec-sped.org/connect-modules/learners/module-3/

* [Family-Professional Partnerships](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-4/)

https://www.connectmodules.dec-sped.org/connect-modules/learners/module-4/

[**Individualizing Videos**](http://depts.washington.edu/hscenter/individualizing/videos)

[**http://depts.washington.edu/hscenter/individualizing/videos**](http://depts.washington.edu/hscenter/individualizing/videos)

*This set of short videos demonstrates the process that two teachers went through when planning for specific children who need more individualized instruction on some of their learning objectives. These vignettes will show clips of their planning meeting as well as what it looks like in the classroom when these plans are implemented.*

**Fostering Friendships**

[**Practical Strategies for Teaching Social Emotional Skills**](http://csefel.vanderbilt.edu/resources/videos.html)

http://csefel.vanderbilt.edu/resources/videos.html

*This video introduces a variety of different strategies to encourage friendships, sharing and helping children to express feelings. It demonstrates a systematic and intentional way of introducing skills through three stages, introducing the skill (the “show and tell” stage), practicing the skill (“practice makes perfect) and maintaining the skill.*

**Setting up the Environment**

[**Virginia Commonwealth University Autism Center for Excellence How To Video Series**](https://vcuautismcenter.org/te/how_to/)

[**https://vcuautismcenter.org/te/how\_to/**](https://vcuautismcenter.org/te/how_to/)

* Preschool How To: Routines
* Preschool How To: Transitions
* Preschool How To: Visual supports
* Preschool How To: Environmental Considerations - schedules

[**CONNECT Modules**](https://www.connectmodules.dec-sped.org/connect-modules/learners/)

<https://www.connectmodules.dec-sped.org/connect-modules/learners/>

* [Transition](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-2/)

<https://www.connectmodules.dec-sped.org/connect-modules/learners/module-2/>

**Routines-based Assessment**

**Routines-based Instruction**

[**Virginia Commonwealth University Autism Center for Excellence How To Video Series**](https://vcuautismcenter.org/te/how_to/)

[**https://vcuautismcenter.org/te/how\_to/**](https://vcuautismcenter.org/te/how_to/)

* Preschool How To: Visual supports
* Preschool How To: Teaching Requesting
* How To: Introduction to Functional Communication

[Embedded Instruction and Other Naturalistic Interventions Landing Pad](http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions)

[**http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions**](http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions)

* [Scaffolding Strategies Landing Pad](http://npdci.fpg.unc.edu/scaffolding-strategies)

[**http://npdci.fpg.unc.edu/scaffolding-strategies**](http://npdci.fpg.unc.edu/scaffolding-strategies)

* [Tiered Models of Instruction/Intervention Landing Pad](http://npdci.fpg.unc.edu/tiered-models-instruction-intervention)

[**http://npdci.fpg.unc.edu/tiered-models-instruction-intervention**](http://npdci.fpg.unc.edu/tiered-models-instruction-intervention)

* [Universal Design for Learning Landing Pad](http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl)

[**http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl**](http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl)

[**Where I Feel Like Me (Shane’s Inspiration**)](https://www.youtube.com/watch?v=yUDKtK6Gfls)

[**https://www.youtube.com/watch?v=yUDKtK6Gfls**](https://www.youtube.com/watch?v=yUDKtK6Gfls)

*Watch this video and you’ll be inspired to think differently about how to make play areas accessible to each young child.*

[**CONNECT Modules**](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-2/)

<https://www.connectmodules.dec-sped.org/connect-modules/learners/>

* [Embedded Interventions](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/)

<https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/>

* [Assistive Technology](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-5/)

<https://www.connectmodules.dec-sped.org/connect-modules/learners/module-5/>

* [Dialogic Reading Practices](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-6/)

<https://www.connectmodules.dec-sped.org/connect-modules/learners/module-6/>

* [Tiered Instruction](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-7/)

<https://www.connectmodules.dec-sped.org/connect-modules/learners/module-7/>